

Eaves Primary School



Prospectus

Excellence in Everything

Welcome to our School from the Headteacher



Welcome to Eaves Primary School. Our aim is to provide a secure, safe and positive environment based on our core values in which your child can reach their potential and become a responsible, trustworthy and caring member of society.

We pride ourselves in being a happy school with a warm and friendly atmosphere. We have enthusiastic, highly motivated staff committed to a caring, child-centred ethos. The school offers skilled teaching and a broad balanced, creative curriculum.

Our expectations and aspirations of children are high. Eaves Primary School encourages children to behave well, make healthy life choices and stay safe.

The school offers a wide range of extra-curricular activities, both sporting and non-sporting. We are keen to forge strong links between home and school and recognise that parents have a crucial role to play in the education of their child. The success of our school is dependent upon the strength of the partnerships we build with everyone in our school community. We encourage parents to become an integral part of our learning community and are always pleased to meet with you to discuss the progress and welfare of your child.

This prospectus has been prepared to provide you with information about our school. Please contact me if you would like to visit the school or require any additional information.

Pupils are proud to belong to this welcoming school. Adults know pupils as individuals and they provide them with high-quality pastoral care.

Ofsted 2023

Mrs. N. J. Kearney Head Teacher

Our School Vision

Excellence in Everything

Our School Mission

Inspiring outstanding citizens of the future.

Core values

Trust

Equality

Aspiration

Compassion

Happiness

General Information about the school...

Eaves Primary School is a one-form entry school with a Nursery Unit offering the 30-hours childcare. We run a breakfast club which starts at 7.45am and an after-school club which runs from 3.15pm until 5.15pm. This is known as Eaves Care Club.

The school is situated on Eaves Lane opposite St Nicholas' Church. The school is set in two buildings. One houses the Nursery children and the other houses all the Infant and Junior classes. Internally our school is attractive and intellectually stimulating making a clear statement about our high standards.

We have an experienced and supporting Governing Body. Governors are appointed by the school, the Local Authority, Parents and Staff.



Attendance and Punctuality...

It is very important to children's progress and in developing consistent routines that they attend school every day. It is hoped that parents will support the school in this regard and pupil attendance is monitored daily by our staff and Education Welfare Services. Children should arrive on time for the start of the school day. Doors open at 8.40 a.m. every day. Registration is at 8.55 a.m. prompt. Children who arrive late must report to the school office.

In the event of your child being absent parents are asked to inform school via telephone or email before 9.15am. As part of our safeguarding procedures, school operates a 'First Response' system. This means that if your child is not in school when the register is taken and we have not been notified of the reason, we will contact parents/carers to ascertain the reason for absence.

The school can instruct the Education Welfare Service to issue a fixed penalty notice to parents of children who accumulate 20 sessions (10 days) of unauthorised absence within a 10 week period. This includes holidays taken during term time which have not been authorised by the Head Teacher.

Requests for Holidays during Term Time...

Children need to be in school for all sessions, so that they can make the most progress possible. The Head Teacher will not grant any leave of absence during term time unless 'exceptional circumstances' exist.

Any requests for leave of absence must be made in advance, using the Leave of Absence Request Form, which is available from the school office and on our website.

Pupils behave well and have strong attitudes to learning. They are polite and kind to each other. In lessons, pupils respond to teachers' requests sensibly. They work hard and disruption to learning is extremely rare.

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The Foundation Stage – Nursery, Pre-School & Reception

Our Foundation Stage comprises of a welcoming and stimulating Nursery, Pre-School and Reception class. We take great pride in providing high quality learning experiences in environments that are safe, warm and nurturing to ensure that our children receive the best possible start to their school life. Our Nursery and Pre-School offer **30 hour funded places**. Your child can be admitted to Nursery or Pre-School at the start of term following their third birthday. Admissions for Nursery are made via the Local Authority. Admissions for our Pre-School are made directly via the School. Wrap Around Care is also available for Breakfast and After School Provision for a small charge.

Nursery Session Times

8.45 am – 11.45 am

Pre-School Session Times

12.15 pm - 3.15 pm

30 hour Funded Places

8.45 am - 2.45 pm (Wrap Around Care is available from 2.45 pm-3.15 pm for a small charge)

Reception Session Times

8.45 am – 3:15 pm (Doors open at 8.40 am)

Nursery, Pre-School and Reception children follow the Early Years Foundation Stage Curriculum which builds upon their pre-school experiences and is based around four themes.

A Unique Child

Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

Positive Relationships

Children learn to be strong and independent from a base of loving and secure relationships with parents or a key person.

Enabling Environments

The environment plays a key role in supporting and extending children's development and learning.

Learning and Development

Children learn and develop in different ways and at different rates. All areas of learning and development are equally important and inter-connected. Children in the Foundation Stage learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Curriculum

At Eaves Primary School we aim to provide a broad and balanced curriculum that is stimulating and challenging for all children. We aim to foster a love of learning, resilience and independence through the curriculum and the enriching, extended opportunities that are available both in and out of the classroom. We are inspiring our children to be 'Outstanding Citizens of the Future' through our direct teaching and through our promotion of effective learning behaviours and dispositions.

Core Subjects:

- English
- Mathematics
- Science
- Computing

Foundation Subjects:

- History
- Geography
- Design & Technology
- Music
- Art
- Spanish
- P.E
- Religious Education
- Relationships, Sex and Health Education

English

At our school, children will learn to read with confidence, fluency and understanding, providing them with the skills required to achieve a lifetime of enjoyment through reading. We realise that an early love of reading contributes to the pupils' general knowledge and impacts on their writing ability. The school follows the 'Read, Write Inc' programme to teach phonics.

Mathematics

The school follows National Curriculum guidance and children are immersed in a mixture of fluency, reasoning and problem-solving activities as they journey towards mastery.



Inclusion

*At Eaves Primary School we strive to support all children to enable them to achieve at school. The learning experiences we provide at Eaves Primary School ensure that all children are included so that **'Excellence in Everything'** is maintained for **EVERYBODY**. *First Quality Teaching is vital; however for some children there are occasions when further positive support may be needed to help them to achieve their targets.**

We acknowledge that all children learn in different ways and have varying learning styles, including those children with Special Educational Needs. At Eaves Primary School, our approach to provision for those children with Special Educational Needs and Disability is rigorous, flexible and personal. The educational provision for each child is carefully considered and well planned in order to ensure high quality outcomes.

Children who are identified as having special educational needs or a disability (SEND) will be placed on the Special Educational Needs Register, where their progress and attainment are carefully monitored. These difficulties may relate to physical, behavioural or learning needs. The aim of the school is to provide all children with access to a broad and balanced curriculum that enables them to make progress.

Additional support for children on the SEND register is provided with reference to the SEND Code of Practice. The Code describes how help for children with special educational needs in schools and early education settings should be made through a step-by-step or graduated approach'.

The graduated approach recognises that children learn in different ways and can have different kinds or levels of SEND. So increasingly, step by step, specialist expertise can be brought in to help the school with the difficulties that a child may have. If there continues to be concerns regarding a child's progress then the school will consult with outside agencies for help and advice. The current Special Educational Needs and Disability policy is effective in identifying and addressing children with additional needs.

We aim to keep parents and carers involved and fully informed as soon as concerns arise. Together we aim to review targets and set new ones so that we can ensure that children are achieving their potential.

Extra-curricular clubs

At Eaves we take great pride in our commitment to provide our young people with a wide variety of experiences that will allow them to grow, fully preparing them for their journey ahead into becoming outstanding citizens of the future. The clubs that Eaves offer are vast and varied and they are constantly reviewed and monitored with the support of our children and families.

Uniform

A school is often judged by the appearance and behaviour of its pupils; we are proud of our high standards and the personal pride that pupils take in their appearance. Parents have always been keen to support this view. The use of make-up, nail varnish, false nails & hair dye is not permitted. Hair should not cover a child's eyes/face. Boys haircuts should not be less than a number two cut.

The wearing of jewellery, other than a watch, is also not allowed.

All children

- Grey trousers, shorts, skirt or pinafore
- White Shirt
- Purple/silver tie
- Purple v-neck jumper or cardigan
- Grey or white socks
- Grey or black tights
- Black shoes (not black trainers)

P.E Kits

- Black shorts
- White T-Shirt
- Black pumps or trainers
- Black socks
- Black track suits for outdoor in winter

NO LOGOS/BRANDED SPORTSWEAR

P.E Kits should be clearly labelled with your child's name. FS2 children should bring in a draw-string bag and bring to school at the beginning of each half-term.

Whittakers	38 Bridge Street, St Helens, WA10 1NW. Tel: 01744 451812
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The school day

Nursery/ Preschool

Nursery (30 hours)	8.45 am – 2.45pm
Nursery (15 hours)	8.45am – 11.45am
Lunch-time	11.45am- 12.15pm

*Children entitled to 30 hours can stay until 3.15pm for a small charge. Children entitled to 15 hours can stay for pre-booked afternoon sessions (additional cost).

FS2/ KS1/ KS2

Gates open	8.40 am
Gates close	8.55pm
Registration	8.45am – 8.50am
Lunch-time	12.00pm- 12.45pm
School finishes	3.15pm

Children in Years one to six have a scheduled morning break each day. Children can bring in healthy snacks to eat during morning break (fruit, vegetable sticks, breadsticks, yogurt, cheese).

Behaviour at Eaves

Behaviour, discipline and rewards at Eaves

At Eaves, we are very proud of our children's behaviour and manners in school and we have high expectations of behaviour of all of our children. We nurture children to believe in themselves, to become independent learners, take risks and enable them to belong in a strong community that invests in everyone to become the best they can. We are always striving for Excellence in Everything. Our shared ethos is about positive behaviour having a good impact and our pupils being rewarded for behaving well. Team Points and Green Gems are given regularly for exemplary behaviour as well as following our school values and high standards in work. Behaviour and a hard-working attitude are celebrated each week through a variety of themes in Friday Family Assembly.

From time-to-time children need to be reminded about acceptable and unacceptable behaviour. Usually a quiet word or two from a member of staff stops minor incidents recurring. Persistent or more serious incidents are dealt with through a stepped approach using a traffic light system. Children are always asked to reflect upon their behaviour choices and as a result a holistic approach to discipline and self-awareness is used as a learning strategy.

Information for Parents

Parents are informed of current events and school news via our school newsletter, website and Seesaw.

Parents' evenings take place in November and March. In July parents are invited to 'Meet the Teacher' presentations as well as a drop-in parents' evening. Reports to parents are issued at the end of the summer term. Parents are invited to 'Learn in Class' sessions throughout the year. This is an opportunity to spend time in class learning alongside your child. 'Share and Celebrate' sessions are also run throughout the year and these provide further opportunities to look at your child's books.

Personal Property

All property, which is lost, is normally returned immediately provided the items are clearly marked with your child's name. All other items are kept for one term. Pupils are responsible for all of their own possessions and school accepts no responsibility whatsoever for any loss or damage caused to them. We discourage children from bringing mobile phones and personal possessions into school.

No Smoking

Would parents/carers please note that the school operates a 'No Smoking' policy and remember this when they are on the school premises, this includes E cigarettes. It is important that we set an example to the children. Thank you.

Dogs

Dogs should not be brought onto the school grounds.

Parent, Teacher and Grandparent Association (PTGA)

At Eaves we are very lucky to have an active PTGA who work in partnership with the whole school community. Their mission is to make every child's potential a reality by engaging and empowering families and communities to create a positive whole school ethos for all members of the school community.

Care Club

Care Club is our breakfast and after-school provision. It runs from 7.45am – 8.45am and then again from 3.15pm- 5.15pm. Bookings forms are available from the school office and on our website.

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Together we aim to review targets and set new ones so that we can ensure that children are achieving their potential.

Leaders and staff are ambitious for all pupils, including pupils with SEND. Pupils endeavour to model the school's values of trust, equality, aspiration, compassion and happiness in all that they do. They live up to leaders' high expectations and they achieve well. Pupils are aspirational for their futures.

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