

## Good level of development at Eaves

69% of our children achieved this compared to 61% locally.

## End of Key Stage One at Eaves

### Key Stage 1 Teacher Assessments - Attainment by Pupil Characteristics

The table below provides a basic summary on the numbers of children who completed Key Stage 1 at the end of the 2021/2022 academic year achieving the expected standard or above (EXS+). The national figures displayed relate to 2022.

| Pupil Group                       | Number of Children | Reading |           |         | Writing |           |         | Mathematics |           |         | RWM    |
|-----------------------------------|--------------------|---------|-----------|---------|---------|-----------|---------|-------------|-----------|---------|--------|
|                                   |                    | School  | St Helens | England | School  | St Helens | England | School      | St Helens | England | School |
| All Pupils                        | 29                 | 76%     | 66%       | 67%     | 69%     | 57%       | 58%     | 79%         | 67%       | 68%     | 69%    |
| Gender                            |                    |         |           |         |         |           |         |             |           |         |        |
| Boys                              | 9                  | 67%     | 64%       | 63%     | 56%     | 52%       | 52%     | 67%         | 69%       | 68%     | 56%    |
| Girls                             | 20                 | 80%     | 68%       | 71%     | 75%     | 63%       | 64%     | 85%         | 66%       | 67%     | 75%    |
| Pupil Premium                     |                    |         |           |         |         |           |         |             |           |         |        |
| Disadvantaged Pupils <sup>1</sup> | 9                  | 56%     | 49%       | 51%     | 56%     | 40%       | 41%     | 56%         | 48%       | 52%     | 56%    |
| Other Pupils                      | 20                 | 85%     | 72%       | 72%     | 75%     | 64%       | 63%     | 90%         | 75%       | 73%     | 75%    |
| Special Educational Needs (SEN)   |                    |         |           |         |         |           |         |             |           |         |        |
| No recorded SEN                   | 23                 | 91%     | 74%       | 75%     | 87%     | 66%       | 66%     | 96%         | 75%       | 75%     | 87%    |
| SEN Support                       | 5                  | 20%     | 29%       | 30%     | 0%      | 20%       | 20%     | 20%         | 35%       | 33%     | 0%     |
| Statement or EHC Plan             | 1                  | <>      | 15%       | 12%     | <>      | 8%        | 7%      | <>          | 13%       | 14%     | <>     |

## Phonics

70% of our children passed the phonics screening test.

## End of Key Stage Two at Eaves

### Key Stage 2 - Attainment by Pupil Characteristics

The table below provides a basic summary on the numbers of children who completed Key Stage 2 at the end of the 2021/2022 academic year achieving the expected standard or above (EXS+)

| Pupil Group                     | Number of Children | Reading Test |           |         | Writing TA |           |         | Mathematics Test |           |         | RWM    |           |         |
|---------------------------------|--------------------|--------------|-----------|---------|------------|-----------|---------|------------------|-----------|---------|--------|-----------|---------|
|                                 |                    | School       | St Helens | England | School     | St Helens | England | School           | St Helens | England | School | St Helens | England |
| All Pupils                      | 29                 | 86%          | 74%       | 74%     | 66%        | 71%       | 69%     | 76%              | 67%       | 71%     | 62%    | 57%       | 59%     |
| Gender                          |                    |              |           |         |            |           |         |                  |           |         |        |           |         |
| Boys                            | 17                 | 82%          | 69%       | 69%     | 53%        | 64%       | 63%     | 65%              | 67%       | 72%     | 47%    | 53%       | 54%     |
| Girls                           | 12                 | 92%          | 79%       | 80%     | 67%        | 78%       | 76%     | 92%              | 67%       | 71%     | 83%    | 61%       | 63%     |
| FSM Ever 6                      |                    |              |           |         |            |           |         |                  |           |         |        |           |         |
| FSM Ever 6 <sup>1</sup>         | 10                 | 60%          | 59%       | 62%     | 40%        | 55%       | 55%     | 50%              | 51%       | 56%     | 30%    | 39%       | 43%     |
| Other Pupils                    | 19                 | 100%         | 82%       | 80%     | 79%        | 80%       | 75%     | 89%              | 76%       | 78%     | 79%    | 67%       | 65%     |
| KS1 Prior Attainment            |                    |              |           |         |            |           |         |                  |           |         |        |           |         |
| Lower Attaining                 | 5                  | 40%          | 29%       | TBC     | 0%         | 20%       | TBC     | 20%              | 19%       | TBC     | 0%     | 8%        | TBC     |
| Middle Attaining                | 17                 | 94%          | 83%       | TBC     | 71%        | 81%       | TBC     | 82%              | 74%       | TBC     | 65%    | 61%       | TBC     |
| Higher Attaining                | 7                  | 100%         | 98%       | TBC     | 100%       | 98%       | TBC     | 100%             | 96%       | TBC     | 100%   | 92%       | TBC     |
| Special Educational Needs (SEN) |                    |              |           |         |            |           |         |                  |           |         |        |           |         |
| No recorded SEN                 | 21                 | 100%         | 85%       | 84%     | 86%        | 84%       | 80%     | 90%              | 78%       | 81%     | 81%    | 69%       | 69%     |
| SEN Support                     | 8                  | 50%          | 48%       | 44%     | 13%        | 39%       | 30%     | 38%              | 39%       | 40%     | 13%    | 27%       | 21%     |
| Statement or EHC Plan           | 0                  | <>           | 12%       | 16%     | <>         | 12%       | 11%     | <>               | 14%       | 15%     | <>     | 7%        | 7%      |

<> Indicates that information is not being displayed due to the small number of children in the group (three or fewer children)

<sup>1</sup>FSM Ever 6<sup>1</sup> covers pupils who have been eligible for free school meals at any time in the last 6 years

### **% of pupils who achieved at the expected standard**

|          |    |
|----------|----|
| Reading  | 86 |
| Writing  | 66 |
| Maths    | 76 |
| Combined | 62 |

### **% of pupils who achieved at a higher standard**

|          |    |
|----------|----|
| Reading  | 31 |
| Writing  | 21 |
| Maths    | 21 |
| Combined | 10 |

### **Progress scores**

|         |       |
|---------|-------|
| Reading | 2.84  |
| Writing | -0.25 |
| Maths   | 2.66  |

### **Average scaled scores**

|         |       |
|---------|-------|
| Reading | 107   |
| Maths   | 105.8 |