

Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,800

Swimming Data
Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to COVID-19, children did not attend swimming lessons between April 2020 and July 2021. Currently our school have no access to a swimming pool due to the local leisure centre undergoing a complete refurbishment.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes in previous years

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,800		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 67%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
All children will have 2 PE lessons a week.	2 x 1 hour sessions each week. At least one session delivered by the sports coach.		£11,000	As a result, the children's fitness and engagement will increase. CPD for teachers.	Teachers are present during the sports coach led PE session, CPD throughout the year for teachers. Review training needs for MDS
All children encouraged to increase their fitness through inter-house and external competitions (St Helens school games - SLA)	Inter-house/external sporting tournaments/competitions throughout the year.		£950	External and internal comps to be organised through SHSG; as a result children engage in more competitive sports.	Reach out to local primary schools for more external competitions.
<p>REVIEW: All children have taken part in 2 weekly hours of PE from Y1 upwards. In the early years, children have had 1 indoor session with the sports coach and one outdoor session when the weather has permitted. Teachers are present and teach alongside the sports coach. Managed to secure one place on the swimming training in the summer term.</p> <p>Despite COVID, we have entered 23 competitions across the academic year. In total, 108 KS2 children out of 118 took part in a competition. Of the ten that did not, 5 said they didn't want to attend a competition.</p> <p>This year we introduced 'WOW walk to school' challenge. This involved a launch assembly. Each day the children track their travel to school and this is celebrated monthly. In the summer term the children in KS2 took part in a 'walk to school'. This involved each class walking the local area and raising awareness of travelling on foot safely.</p>					

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To raise the profile of sporting activities, achievements and experiences to parents, carers and the local community.	Promote through school newsletter. Celebrate in assemblies.	£0	Children join new clubs both in school and out of school.	Gather information from families regarding new clubs and interests.
Sports ambassadors gain pupil voice to feed into future activities, experiences and clubs.	PE subject leader supports the sports ambassadors in gaining pupil voice and analysis of views.	£300 supply costs for subject lead cover	All children are part of school improvement.	Sports newsletter
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Introduce a healthy eating week and ensure links across the curriculum are clear to children.	£0 Curriculum time	Children more aware of their health and fitness.	Link to cookery lessons at TSA or in school.
<p>REVIEW: Children entering competitions have had the opportunity to share in the newsletter and in some assemblies. Sports ambassadors were recruited in the summer term. They were chosen due to the diverse range of clubs they attend outside school; horse riding, cheer leading, rugby, basketball, cross country, swimming, martial arts and hockey. They all contributed to a summer term newsletter. Cookery lessons for years 3 and 6 at The Sutton Academy were well received by the children involved. The new PSHE curriculum ensures there is strong coverage of how to live healthy lives.</p>				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
To provide staff with high-quality resources to help ensure delivery of the school scheme is consistent across school.	PE coach and subject lead to work alongside staff with planning high-quality sessions using the progression map.	£1000	More children achieve age-related expectations.	Audit resources each term
<p>REVIEW: High-quality progressive planning is in place. Units are revisited as part of the overall structure of PE delivery. Assessment judgements are made between the sports coach and teacher. Intervention groups are formed from the assessments and children work on specific skills that will aid their progression in PE. This is to narrow the gap between themselves and their peers. Equipment has been replaced to ensure break times and PE lessons are well-resourced.</p>				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
Support and involve the least active children by providing targeted activities and running school sports clubs.	Encourage attendance of this group of children at various clubs of interest to them.	Led by sports coach (cost included in key indicator 1) and teachers.	Children are more active than they were and fitness levels have improved.	Pupil voice to gain interests of children. Sign-post to local clubs.
Introduce local sports to children (eg cricket, martial arts)	Local sports coaches to deliver taster sessions to children within the school day and clubs after-	£2500	Children have a wider experience of accessible sports and join local clubs.	Pupil voice to gain interests of children.

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REVIEW:

Intervention groups are formed from the assessments and children work on specific skills that will aid their progression in PE. This is to narrow the gap between themselves and their peers.

Children from years 1 to 6 all took part in 6 martial arts sessions in the spring term. This led to some children joining the group.

A cricket coach worked with years 1, 3 and 4 for 4 weeks.

Our children attended a curling competition for the first time this year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear <i>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	Make sure your actions to <i>achieve are linked to your intentions:</i>	Funding <i>allocated:</i>	Evidence of impact: <i>what do pupils now know and what can they now do? What has changed?</i>	Sustainability and suggested <i>next steps:</i>
All children encouraged to increase their fitness through inter-house competitions.	Inter-house sporting competitions throughout the year.	Led by sports coach (cost included in key indicator 1)	Talent spotting	Reach out to local primary schools for more external competitions.
All children encouraged to increase their fitness through external competitions (St Helens school games)	Attend external sporting competitions throughout the year when available. Transport provided	<i>Included in Key indicator 1</i> £2000	External competitions organised through SHSG; as a result children engage in more competitive sports.	Feedback to SHGS lead.
<p>REVIEW: Inter-house competitions did not happen this year. We didn't manage to organise competitions with other local schools or our network schools. Priority for next year. 13 competitions attended were classed as competitive. We will compare this at this point in the year next year.</p>				