

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Due to COVID-19, children did not attend swimming lessons between April 2020 and July 2021. Currently our school have no access to a swimming pool due to the local leisure centre undergoing a complete refurbishment.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes in previous years

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,800		Date Updated: December 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 67%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
All children will have 2 PE lessons a week.	2 x 1 hour sessions each week. At least one session delivered by the sports coach.		£11,000	As a result, the children's fitness and engagement will increase. CPD for teachers.	Teachers are present during the sports coach led PE session, CPD throughout the year for teachers.  Review training needs for MDS
All children encouraged to increase their fitness through inter-house and external competitions (St Helens school games - SLA)	Inter-house/external sporting tournaments/competitions throughout the year.		£950	External and internal comps to be organised through SHSG; as a result children engage in more competitive sports.	Reach out to local primary schools for more external competitions.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
To raise the profile of sporting activities, achievements and experiences to parents, carers and the local community.	Promote through school newsletter. Celebrate in assemblies.	£0	Children join new clubs both in school and out of school.	Gather information from families regarding new clubs and interests.
Sports ambassadors gain pupil voice to feed into future activities, experiences and clubs.	PE subject leader supports the sports ambassadors in gaining pupil voice and analysis of views.	£300 supply costs for subject lead cover	All children are part of school improvement.	Sports newsletter
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Introduce a healthy eating week and ensure links across the curriculum are clear to children.	£0 Curriculum time	Children more aware of their health and fitness.	Link to cookery lessons at TSA or in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
To provide staff with high-quality resources to help ensure delivery of the school scheme is consistent across school.	PE coach and subject lead to work alongside staff with planning high-quality sessions using the progression map.	£1000	More children achieve age-related expectations.	Audit resources each term
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
Support and involve the least active children by providing targeted activities and running school sports clubs.	Encourage attendance of this group of children at various clubs of interest to them.	Led by sports coach (cost included in key indicator 1) and teachers.	Children are more active than they were and fitness levels have improved.	Pupil voice to gain interests of children. Sign-post to local clubs.
Introduce local sports to children (eg cricket, martial arts)	Local sports coaches to deliver taster sessions to children within the school day and clubs after-school.	£2500	Children have a wider experience of accessible sports and join local clubs.	Pupil voice to gain interests of children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear <i>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	Make sure your actions to <i>achieve are linked to your intentions:</i>		Funding <i>allocated:</i>	Evidence of impact: <i>what do pupils now know and what can they now do? What has changed?</i>
All children encouraged to increase their fitness through inter-house competitions.	Inter-house sporting competitions throughout the year.	Led by sports coach (cost included in key indicator 1)	Talent spotting	Reach out to local primary schools for more external competitions.
All children encouraged to increase their fitness through external competitions (St Helens school games)	Attend external sporting competitions throughout the year when available.  Transport provided	Included in Key indicator 1  £2000	External competitions organised through SHSG; as a result children engage in more competitive sports.	Feedback to SHGS lead.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	